

Vilje
gir vekst

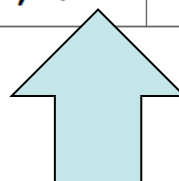


ROGALAND
FYLKESKOMMUNE

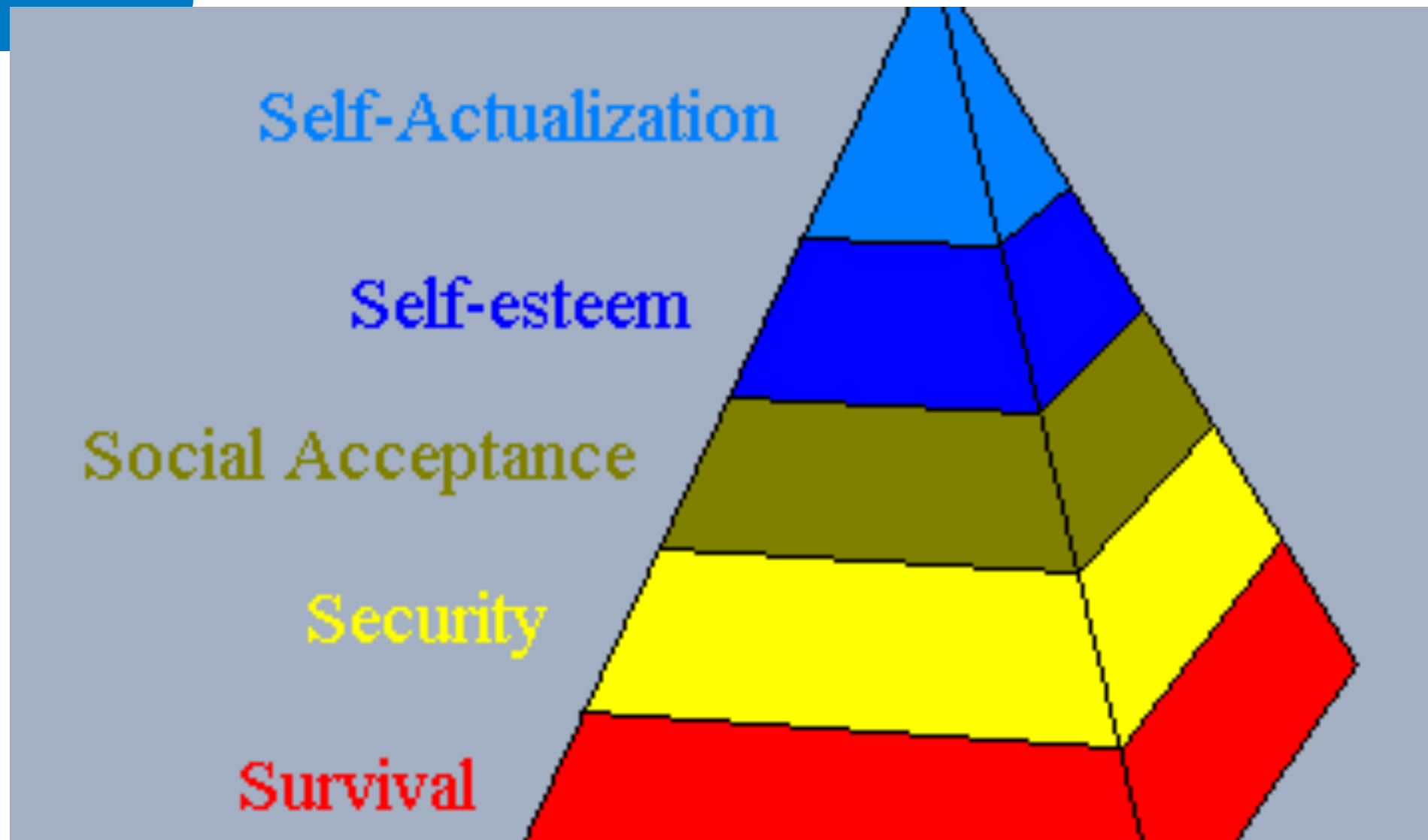
MY STUDENT'S BACKGROUND

Average grades	Average	Average	Average	Average
GODALEN VGS	15-16	14-15	13-14	12-13
Vocational education (0-6 scale)	29,7	29,3	29	29,7
Completed		VGS (14-15)	(13-14)	(12-13)
		71,1 %	71,4 %	69,8 %

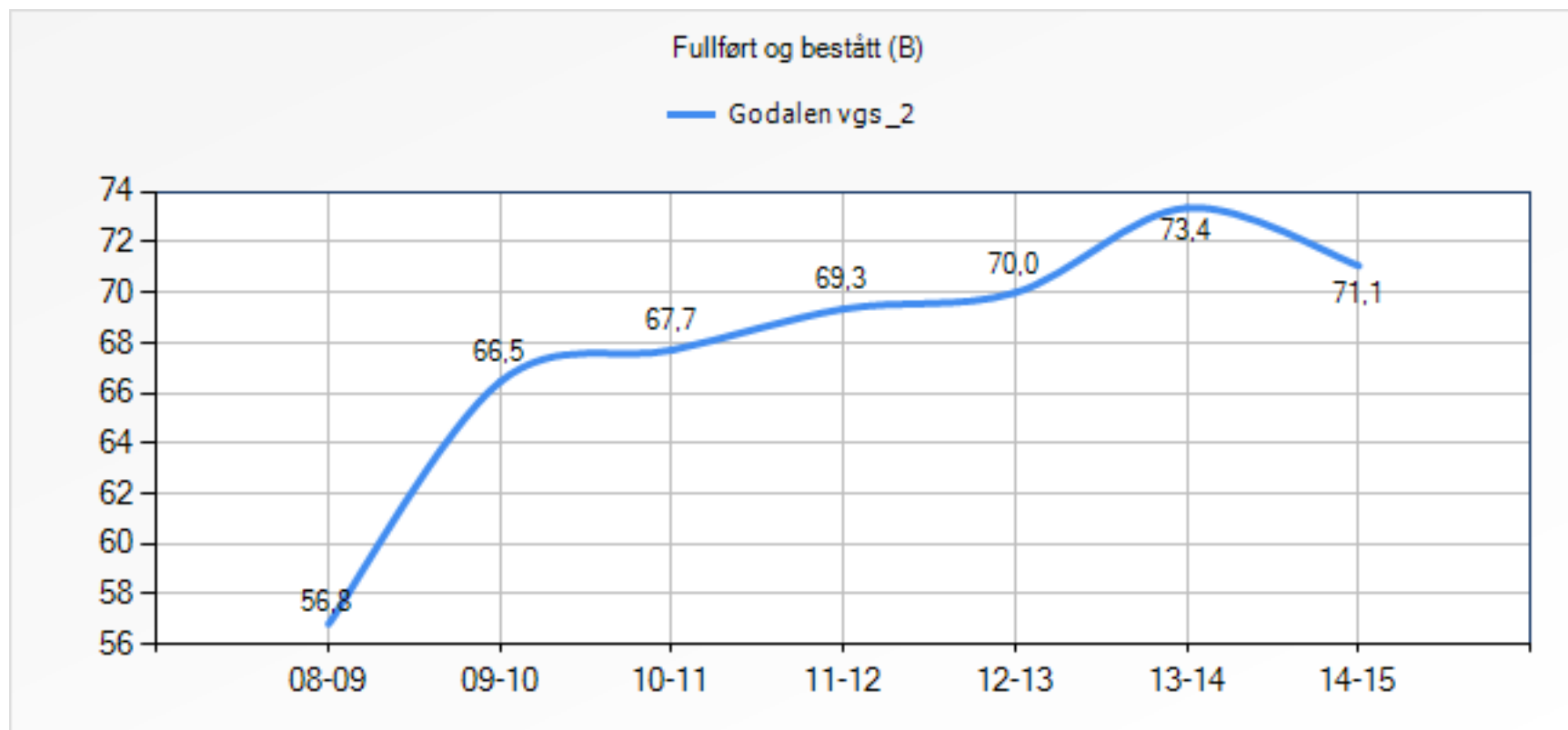
Elevenes forutsetninger						
10.11.2014	Rogaland (13-14)	Godalen vgs (13-14)	Gand vgs (13-14)	Haugaland vgs (13-14)	_ Time vgs (13-14)	Jåttå vgs (13- 14)
Gj.snitt karakterpoengsum	40,1	29,3	35,2	32,4	34,6	37,1
Andel elever >= 50 poeng	12,2 %	0,3 %	1,1 %	0,3 %	1,7 %	1,6 %
Andel elever 45.0 -< 50 poeng	19,6 %	1,2 %	7,1 %	1,7 %	5,7 %	9,8 %
Andel elever 40.0 -< 45 poeng	22,8 %	3,3 %	20,7 %	10,4 %	14,6 %	23,8 %
Andel elever 35.0 -< 40 poeng	18,8 %	14,4 %	23,1 %	20,0 %	27,1 %	30,6 %
Andel elever 30.0 -< 35 poeng	14,7 %	30,4 %	27,3 %	35,7 %	28,1 %	20,1 %
Andel elever < 30 poeng	11,8 %	50,4 %	20,7 %	31,9 %	22,8 %	14,1 %
Summert andel 0-35 poeng	26,5 %	80,8 %	48,0 %	67,6 %	50,9 %	34,2 %



Maslow- remember?



STATISTICS- IMPROVEMENTS



Improving equity and reducing school failure is a policy priority, but...

There are many different policies and strategies, yet no common knowledge base of what works



Countries face challenges in adopting and implementing policies to improve equity in education



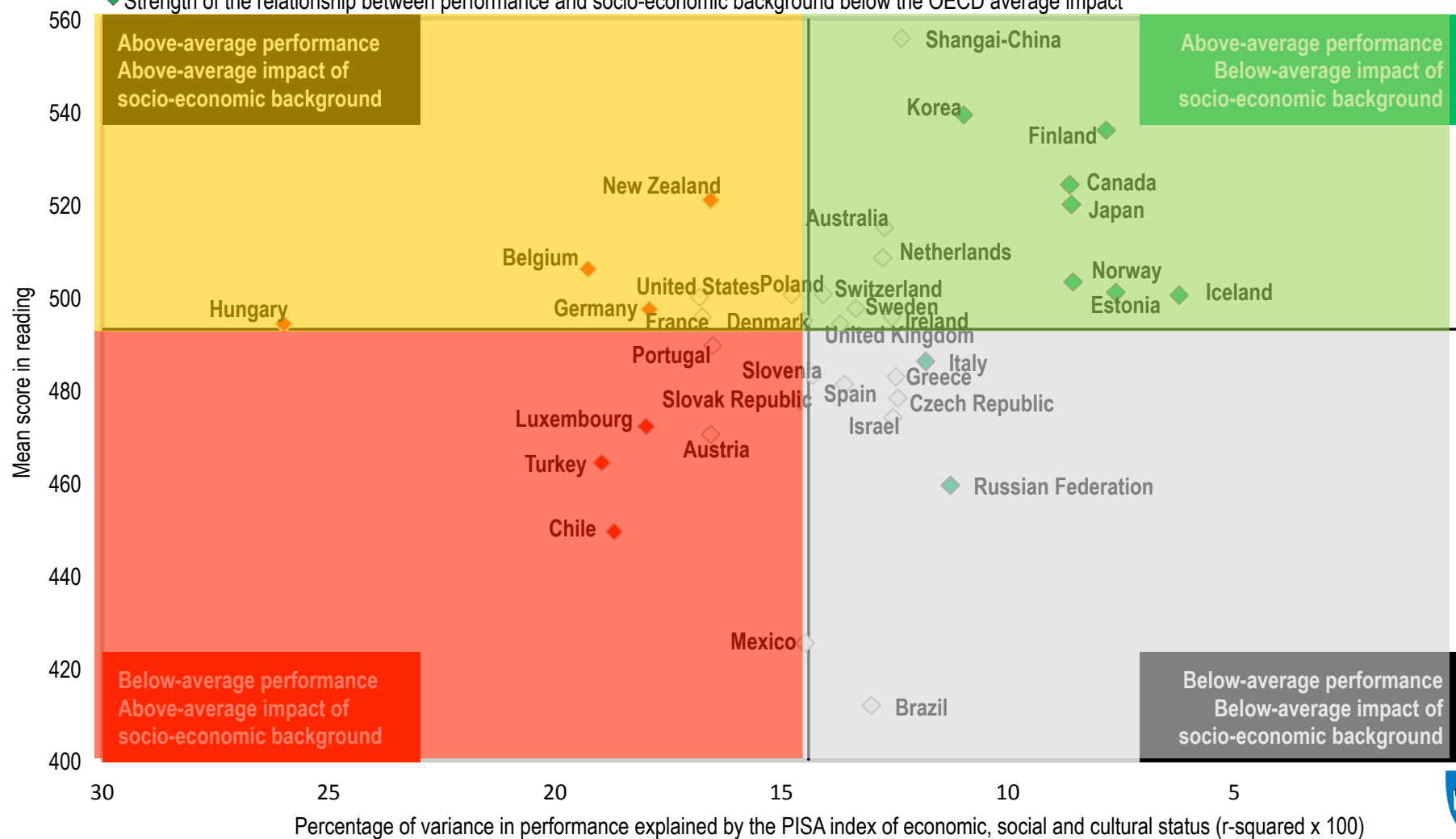
Supporting disadvantaged schools and students is a lever out of the crisis.



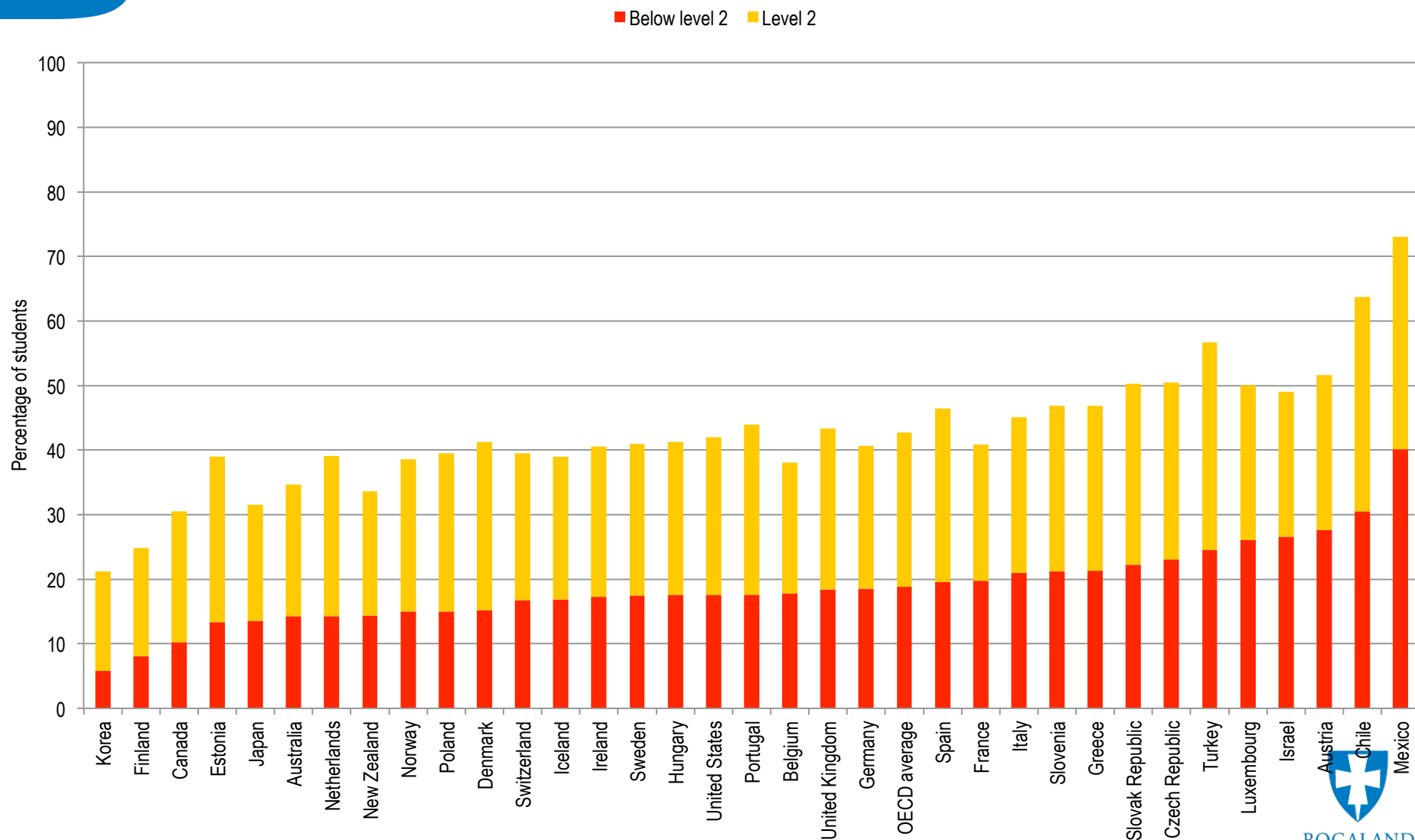
There is a need for clear policy responses

High education performers combine quality with equity

- ◆ Strength of the relationship between performance and socio-economic background above the OECD average impact
- ◆ Strength of the relationship between performance and socio-economic background not statistically significantly different from the OECD average impact
- ◆ Strength of the relationship between performance and socio-economic background below the OECD average impact



The challenge: that all students reach a minimum (inclusion)



HARD TO REACH- ref Sigrid

- GO HOME AND PICK THEM UP ?
- Attractiveness ? YES. Student environment research
- Upper secondary voluntary

COST fact

**In Norway we save 5 million
Euro per year**

-for 40 years-

**if we can get 100 more
students to complete their
vocational education each
year**

Challenges in staff- 4 types



BELIEVERS

**THE NEW/
TWEENERS**



fundamentalists

survivors

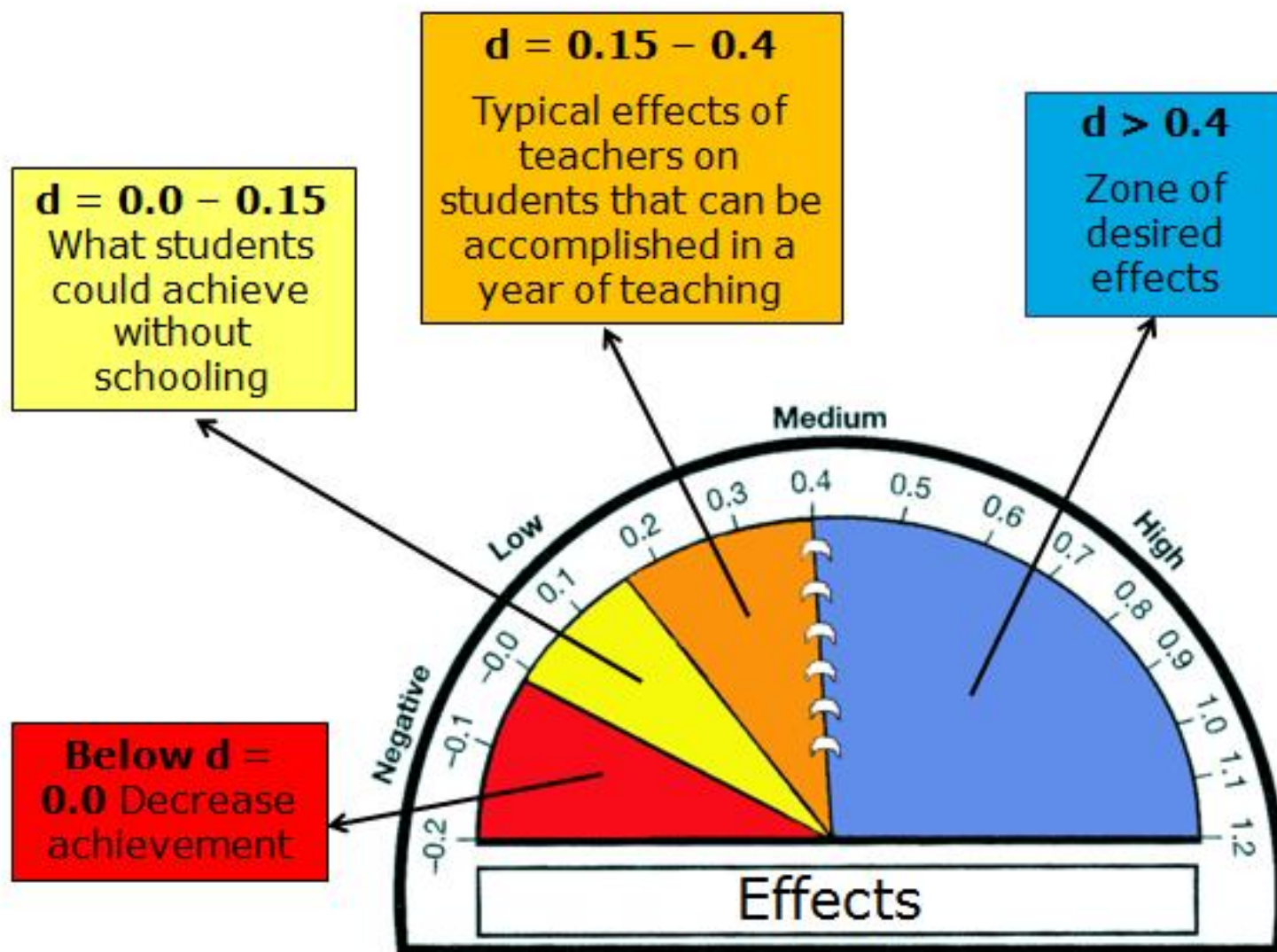


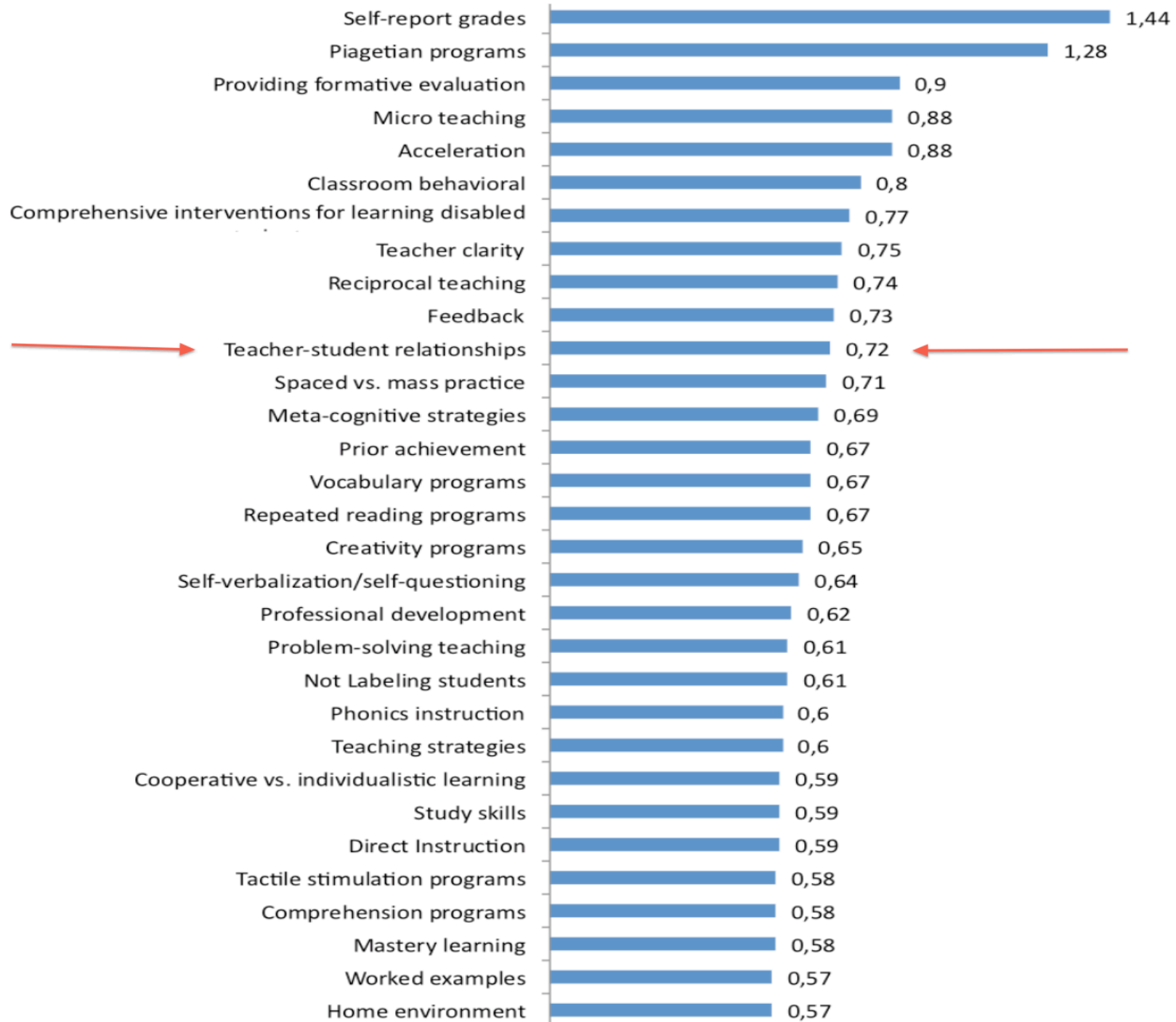
RELATIONSHIP STUDENT-TEACHER

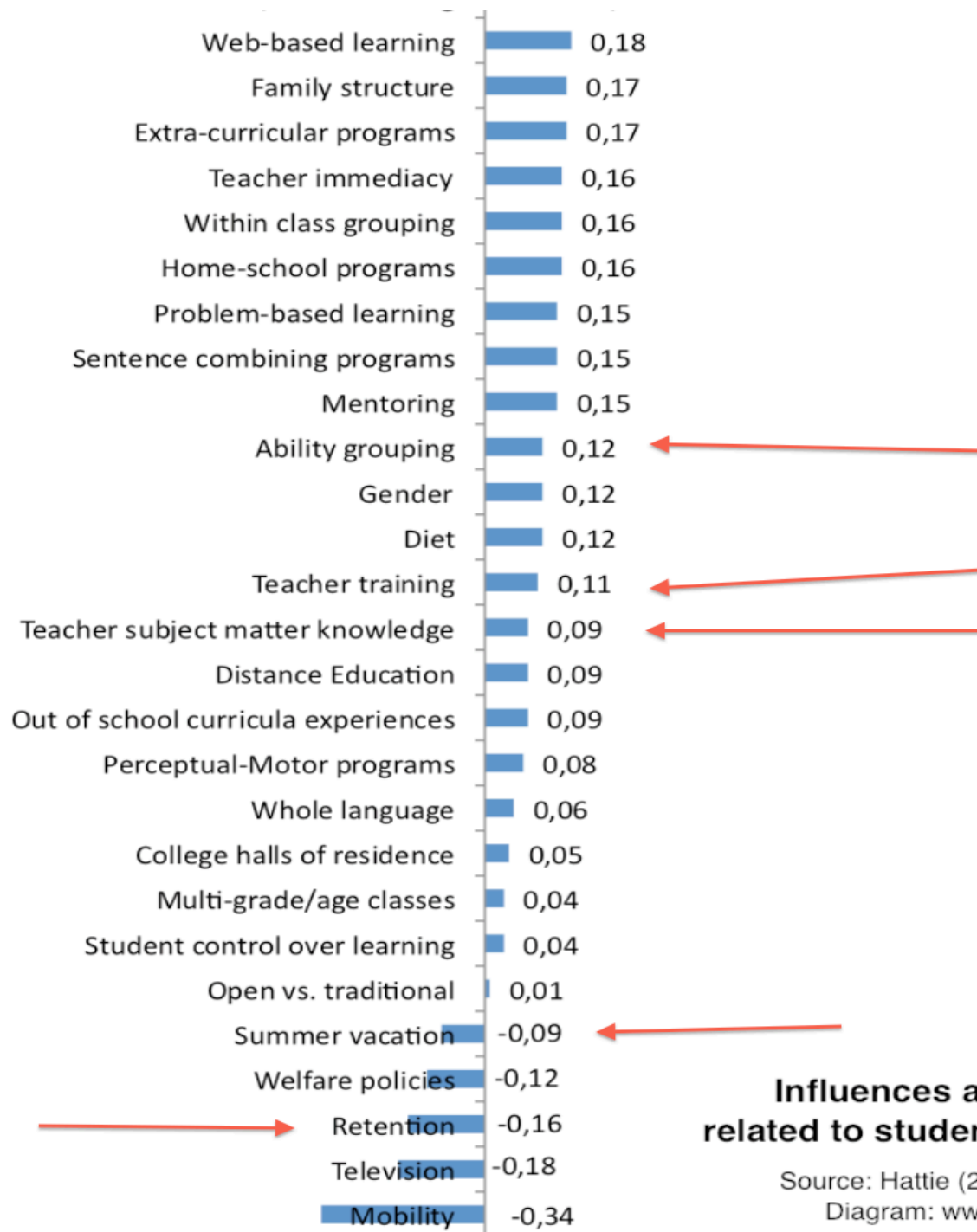


Respekt from teacher, listening skills, empathy, positive attitude towards others, perspective taking- reciprocal

Barometers of Influence







Influences and effect sizes related to student achievement

Source: Hattie (2009) Visible Learning
Diagram: www.visible-learning.org



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CAN ALL STUDENTS LEARN?

**Will the students learn through
your learning activities?**

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Rosenborg Football Club

“GOODTFOOT THEORY”- Nils Arne Eggen



We make each other good

«We are offensive, creative and solution oriented.»

Has to do with how we can turn the negative into
something positive.

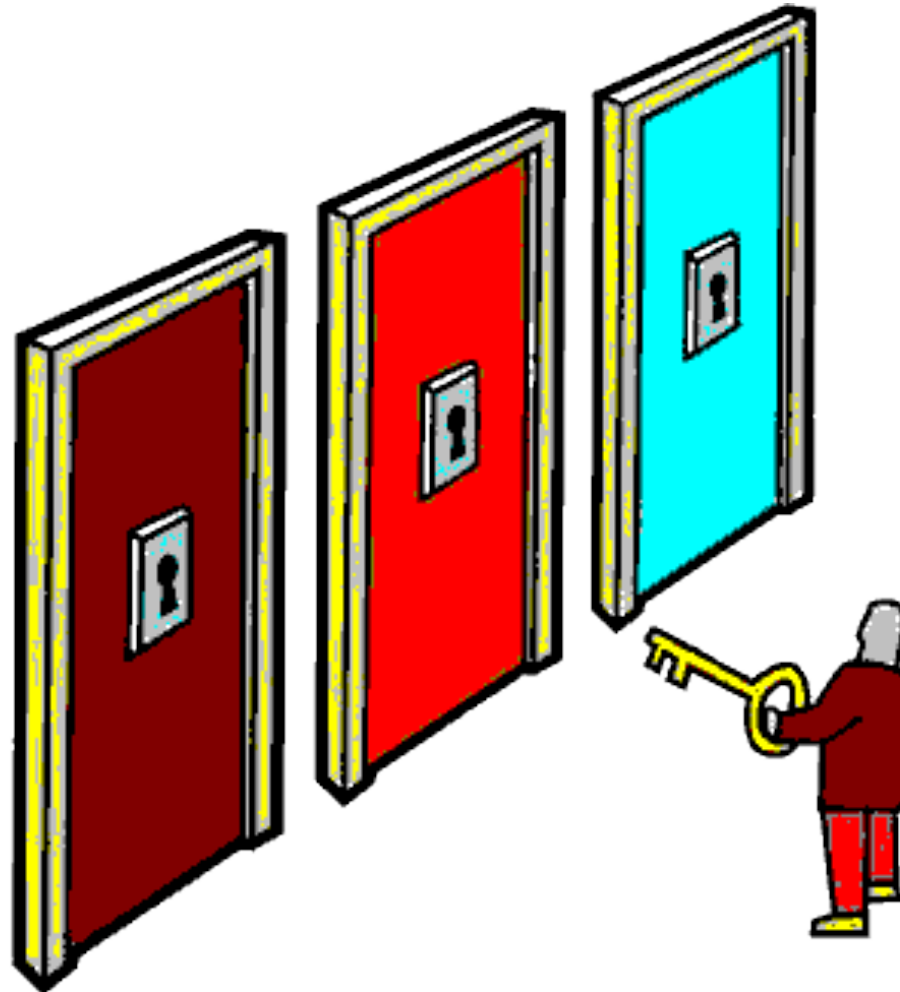
For many young people it has to do with getting rid of
anxiety and get new drive.

Meeting the public servants/school officials



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The difficult choices



What shall I become????



Bureaucracy??

JUST DO IT.®

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08/01/16

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Kai-3 years guitar

The juvenile authority girl

The girl behind the washing machine

Caustic soda girl



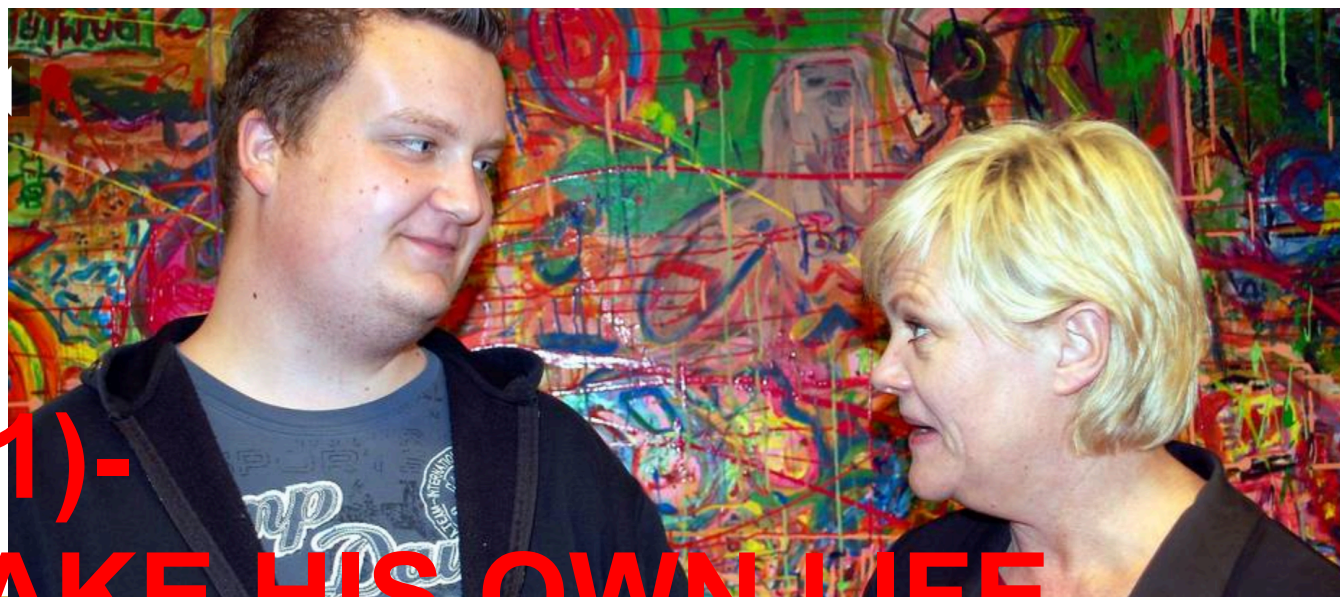
The difficult is what takes a little time
the *impossible* is what takes a little longer.

Fridjof Nansen



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MAGNUS (21)- TRIED TO TAKE HIS OWN LIFE



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Student-centered approaches... Not always easy...





Vilie

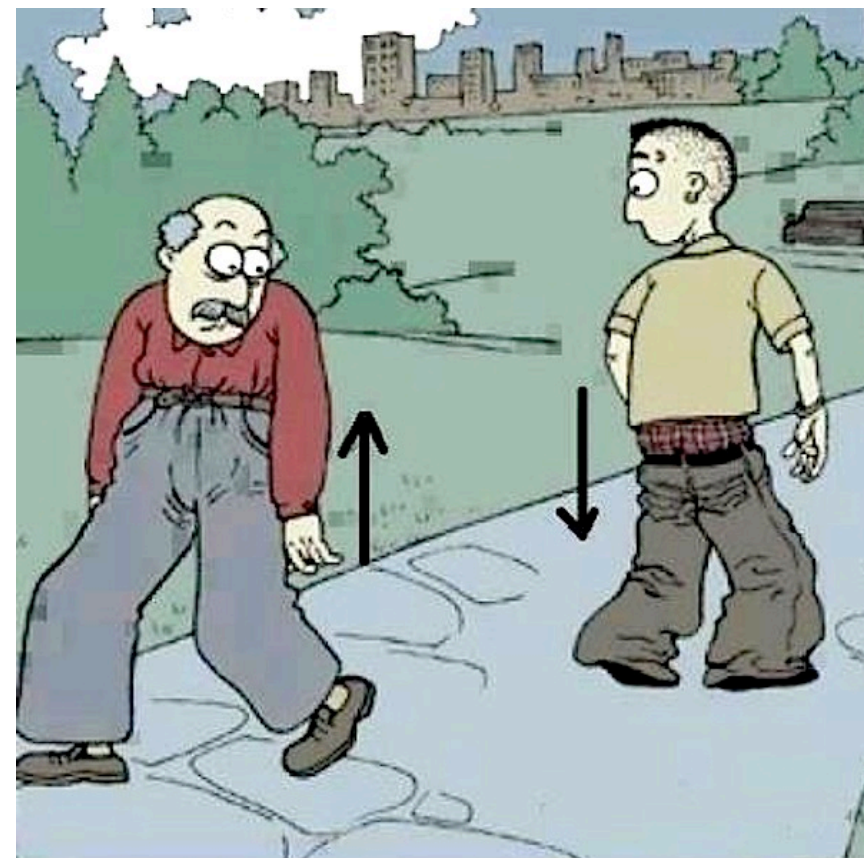
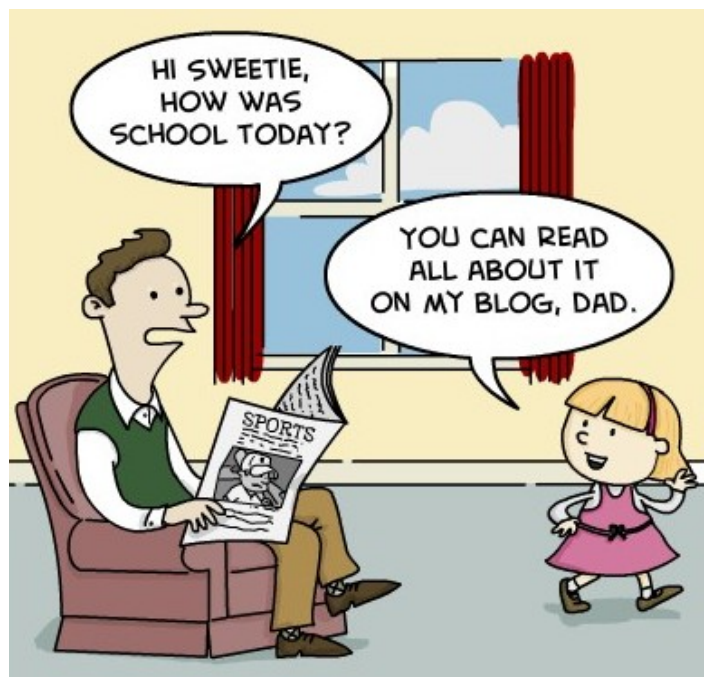
Ohlsson Welding and care



Generation Z And the challenges

School as activity

Restless and antisocial – wants quick results in everything they do.



(Generation Gap)

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CREATIVE AVOIDANCE STRATEGIES



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WE FIGHT FOR THE YOUTH



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BIG CHALLENGES OF 2015



Martin Luther King

"The ultimate tragedy is not the oppression and cruelty by the bad people but the silence over that by the good people"

ALL YOUTH CAN LEARN

**AND ALL YOUNG PEOPLE
HAVE TO BE MET WHERE
THEY ARE**



Innovation – improving looks



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